Eagle Mountain-Saginaw Independent School District

Willow Creek Elementary

2019-2020



Mission Statement

Commit to Growth

Serve Others

Make a Positive Impact

Vision

Unite and collaborate to create a safe, positive, and creative community with high expectations for growth

Operational Visions

Culture Vision

Willow Creek is a diverse family built on positive interactions using collaboration, respect, and trust to ensure supportive relationships and growth for all.

Instructional Vision

In every classroom our instructional practice will be intentionally student-centered using backward design, engagement strategies, and rigorous content to meet learning goals.

Assessment Vision

Common formative (short cycle) and summative (DCA) assessments that are aligned with state and district standards will be given at WCES. Teachers will evaluate assessments to inform practice and intervene on behalf of students. Students will evaluate progress and adjust individual goals. Information will be communicated to parents regularly.

RTI Vision

All staff will commit to provide an engaging, consistent environment in which data driven instruction is purposefully planned and delivered to ensure growth for all learners.

Value Statement

Core Beliefs

We believe in serving with heart in all we do by focusing on others and making a difference throughout our community.

We believe in being **genuine** with sincere intentions.

We believe in developing and nurturing **positive relationships** within our community.

We believe embodying **respect** is treating others the way we want to be treated.

We believe in **collaborating** to maximize intervention, enrichment, and engagement.

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Goal 1: STUDENT ACHIEVEMENT: We will provide quality Tier I instruction and systematic intervention to ensure high levels of learning for all students (ASPIRE 1, 2, 4, 5).

Performance Objective 1: All students will master 85% of grade level identified essentials in Math.

Performance Objective 2: All students will master 85% of grade level identified essentials in Reading.

Performance Objective 3: 60% of students will reach meets or above on STAAR in Reading.

Performance Objective 4: 60% of students will reach meets or above on STAAR in Math.

Performance Objective 5: 75% of all students in grade 3-5 will make one or more years growth in Reading as measured by STAAR.

Performance Objective 6: 80% of all students in grade 3-5 will make one or more years growth in Math as measured by STAAR.

Performance Objective 7: 90% of students in grades K-2 will make at least 1 year growth in reading as measured by BAS.

Goal 2: COLLABORATIVE COMMUNITY: We will provide resources and opportunities enabling staff, students, parents, and community to work together to achieve desired results (ASPIRE 3, 4, 6)

Performance Objective 1: 100% of WC Family Outreach Events will include a capacity building element for parents.

Performance Objective 2: Starting at BOY and continuing through EOY, learning opportunities will be embedded and supported in each area of our work as a Professional Learning Community for 100% of staff.

Areas of learning will include but are not limited to refining learning essentials, choosing best instructional practice, developing common assessments, using data to inform, meeting the needs of all learners.

Goal 3: SAFE AND NURTURING ENVIRONMENT: We will promote safe, nurturing relationships and environment which positively impact the emotional and physical health of the learning community (ASPIRE 2, 3, 5).

Performance Objective 1: All students will have the opportunity to participate in Kindness Clubhouse once a month for 50 minutes to promote a culture of kindness.

Performance Objective 2: All classes will be divided into 5 Campus Towers and will meet once a month for at least 30 minutes to nurture relationships across the grade levels and school.